

Announces:

**High Ability (formerly Gifted and Talented) Licensure
A Unique Opportunity for Undergraduate Teaching Majors**



Help your students reach their potential!

The Gifted Education Resource Institute at Purdue University has joined forces with a few select school corporations in Indiana to offer future teachers the option of adding a Gifted and Talented License to their standard teaching license. Students enrolled in this program will complete all but one course required for licensure during their undergraduate program.

The final course will be completed during their first year of teaching. Students selected for participation in this unique program will be placed in classrooms with a core group of gifted children and a teacher with training in gifted pedagogy. The four courses (12 credits) may be retained for graduate credit and transferred to a Masters degree in educational psychology.

The benefits to preservice teachers participating in this program include:

- ★ Student teaching placement with a teacher who has expertise and/or experience in gifted education
- ★ A leg up in obtaining your first teaching position
- ★ Educational background in the strategies and techniques effective for high ability students
- ★ 9 credit hours which may be used as elective undergraduate credits or may be reserved as graduate credits for students enrolled in the 7th semester or later
- ★ An addition to the teaching license within the first year of teaching

Any elementary or secondary undergraduate education student may enroll in the gifted and talented licensure courses. Courses can be taken for undergraduate or graduate credit.

To receive graduate credit students must have “senior standing.”

Application* deadline is September 30 of the year prior to the student teaching year.

**An application is necessary only if you are interested in student teaching placement in a classroom with a teacher who has experience working with gifted children.*

For more information, contact Dr. Rebecca Mann at: rlmann@purdue.edu

Typical Sequence of Courses			
	Fall Semester	Spring Semester	Summer
Junior Year			EDPS 540 & 545
Senior Year		Student Teaching	EDPS 542
First Year of Teaching		EDPS 695 - Practicum	